

# Park Geography Long-Term Map 2025 - 2026

Geography	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<p><b>Me on a map</b></p> <p><i>Early mapping starting with home/ school</i></p> <p><i>Key text: Me on a Map</i></p>	<p><b>History</b></p>	<p><b>Our local area</b></p> <p><i>Continuing mapping, directions, landmarks, routes</i></p> <p><i>Key texts: Martha maps it out</i> <i>Maps from Anna to Zane</i></p>	<p><b>Our country Countries and capital cities of the UK and surrounding seas</b></p> <p><i>Compass directions</i> <i>Physical and human features</i></p> <p><i>Key text: The Hundred-Decker Bus</i></p>	<p><b>History</b></p>	<p><b>North and South poles</b></p> <p><i>Hot and cold places, Compass points / directions</i> <i>Equator</i></p> <p><i>Key text: Lost and Found</i> <i>Poles Apart</i></p>
Year 2	<p><b>History</b></p>	<p><b>Mapping</b></p> <p><i>7 continents of the world</i> <i>Compass directions</i> <i>Atlas skills- world</i> <i>Aerial</i> <i>Mapping oceans and seas</i></p> <p><i>Key text: A River</i></p>	<p><b>History</b></p>	<p><b>A Town Far Away</b></p> <p><i>human and physical features</i> <i>Comparison to the UK/ Wellingborough town</i> <i>7 continents of the world</i></p> <p><i>Key Text: A Gift For Amma</i></p>	<p><b>History</b></p>	<p><b>UK Coast and Seaside</b></p> <p><i>Environmental impact of humans, Journeys across the world- oceans, continents</i></p> <p><i>Key Text: Window</i></p>
Year 3	<p><b>History</b></p>	<p><b>What are mountains, volcanoes and earthquakes?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human and physical Geography</i></p> <p><i>Geographical Skills.</i></p>	<p><b>History</b></p>	<p><b>From North to South – how are spaces in England different?</b></p> <p><i>The Lakes – Cornwall</i></p> <p><i>Locational knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>What can England learn about sustainability from Europe?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human and physical Geography</i></p> <p><i>European Geographical study – use this to create local fieldwork – project</i></p> <p><i>Geographical skills and Fieldwork</i></p>

# Park Geography Long-Term Map 2025 - 2026

<p><b>Year 4</b></p>	<p><b>History</b></p>	<p><b>Why is the Rainforest Important to Me?</b></p> <p><i>Locational knowledge – study of South American rainforest</i></p> <p><i>Place Knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>Take One Picture</b></p> <p><i>The painting changes every year which means the Historical and Geographical knowledge will change</i></p> <p><i>In addition, there will be a short covering Locational Knowledge – Arctic/Antarctic</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>What is a river?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical Skills</i></p> <p><i>Fieldwork</i></p>
<p><b>Year 5</b></p>	<p><b>History</b></p>	<p><b>Where would you rather live- in Northampton, England or Northampton, USA?</b></p> <p><i>Locational knowledge – North America</i></p> <p><i>Place Knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>Why is there Global trade?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human Geography</i></p> <p><i>Geographical skills</i></p> <p><i>Fieldwork</i></p>	<p><b>History</b></p>	<p><b>Global Warming and Climate Change – are they the same thing?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>
<p><b>Year 6</b></p>	<p><b>History</b></p>	<p><b>Where is Africa and what is it like?</b></p> <p><i>Locational knowledge – Africa</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>Why is water so valuable?</b></p> <p><i>Locational knowledge</i></p> <p><i>Human and Physical Geography</i></p> <p><i>Geographical skills</i></p>	<p><b>History</b></p>	<p><b>School Designed Unit</b></p> <p><b><i>Sustainability and the Environment – how can I make a difference?</i></b></p> <p><i>Culmination of primary geography- research, fieldwork- local to global campaign e.g., climate change, water usage, renewable energy, fundraising</i></p>