

# Year 6 Newsletter

## Spring term 2026



Happy 2026 to you all!

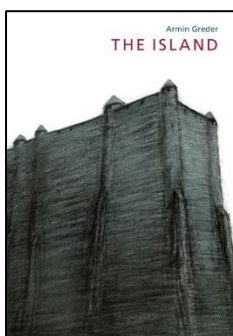
We have had a fabulous first term in year 6 and look forward to seeing the children enjoy their successes as they continue to develop and learn.

Arrangements for staff in year 6 continue with the class teacher for 6SM, Miss Susanne Miller, working with Mrs Linda Ager as her teaching assistant and the class teachers for 6HMJM, Miss Hannah Morris (Mon – Tues) and Mrs Jen McMahon (Wed – Frid) working with Mrs Ashley Howes as their teaching assistant. Mrs Jenny May continues to be the third group teacher.

In the mornings, the children will continue to cover all aspects of English and Maths whilst the wider curriculum subjects are covered in the afternoons.

### THE CURRICULUM

#### In English we will;



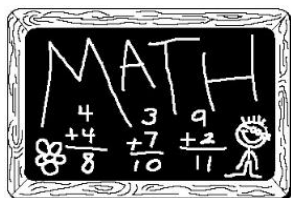
- Start the term by focusing on **balanced discussion writing** using the book '*The Island*' by Armin Greder – a powerful book looking at how we treat others. This unit involves quality discussion and justification, leading to writing counterarguments and we will also revisit **descriptive narrative writing** based on the book.

- Develop the skills needed to read aloud and understand our **reading** through retrieval, inference, use of vocabulary, predictions, author intentions etc using our text '*Room 13*'. Following on from this we will base our reading skills using the book '*Odysseus*'. We will also study 'snippets' of other texts with an

emphasis on poetry and non-fiction. It is very important that the children read as much as they can and we welcome those opportunities at home and will be ensuring there are as many opportunities for individual reading as possible at school.

- We will continue to have a grammar and spelling focus to support the children to write accurately.

#### In Maths we will;



- Add and subtract fractions
- Calculate using the order of calculations (BODMAS)
- Use imperial measures
- Read scales and use measures
- In arithmetic, develop all formal methods of calculation.

- Calculate volume
- Understand percentages
- Understand translations and reflections
- Use the 24 hour clock and timetables
- Continue to develop problem solving and reasoning skills to apply to a variety of mathematical problems on a daily basis.

## In Science;



### 'Classification'

- Pupils will learn about the principles of classification
- Pupils will learn about the seven life processes and so be able to classify things into living and non-living groups.
- They will learn that all living things can be classified into five major kingdoms and that these in turn can be sub-divided into smaller and smaller groups, with particular emphasis on the classification of invertebrate and vertebrate animals.
- They will learn about the important work of Carl Linnaeus in this respect.

### 'Light'

- Pupils will learn that light is a form of energy and that light rays only travel in straight lines. They will understand how we see because light travels into our eyes directly from light sources or as reflected light from non-light sources.
- They will understand how light reflects at a particular angle from plane surfaces and explore patterns between incoming and reflected rays from a mirror's surface.
- Pupils will learn how mirrors are used in a variety of situations (e.g., periscopes).
- Pupils will learn about shadows with reference to how shadows change in direction and length.

## In History we will;



### Study the **Benin Kingdom 900 – 1300 AD.**

- Challenge our thoughts and understanding of several concepts.
- Concentrate on the history from 900 -1300AD when the kingdom was at the start of its rise to power and influence.
- Understand that this is a period when stories, news and the way of life was passed through families through a rich and long tradition of storytelling.
- Understand that there is little recorded evidence in either written or artistic form which means that much of the knowledge is hypothesis instead of fact.

## In Geography we will;



### Focus on **Global Trade** and how important trade is to the UK.

- find out about how goods and services are traded around the world
- Explore the UK's trade links today and in the past.
- Find out about goods imported and exported and how they are transported.
- Learn about the benefits of trading internationally as well as the risks to this area.
- Learn about Fairtrade and why it is important in a global market.

## In RE we will;

Look at the questions:



- Why is Jerusalem a sacred place to people who follow Abrahamic religions? (Theology)
- Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives? (Social Sciences)

## In Computing we will;



- Look at **Web Page creation** - Children will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own web page. Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.
- Look at **Programming – Variables in Games** - This unit explores the concept of variables in programming through games in Scratch. First, learners find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard, experiment with variables in an existing project, then modify them, before they create their own project.
- Look at the e safety units: Online Reputation, Safer Internet day, Online Relationships
- Use the Office tools (Word, Powerpoint, Publisher, Excel) regularly across the curriculum.

## In PE we will;



- Develop skills and play associated games. There will be a focus on Basketball with our outside provider. The children will also cover various coordination and agility skills and develop their hockey skills.

## In Art and DT we will;



- Develop sculpture skills using clay and the associated techniques.
- Use our art skills to produce a high quality piece of art to go with work from the curriculum.
- Practise the skills of using wood to create structures. The sequence of steps will be to look at existing structures to understand their strengths, then design, make and evaluate their own furniture.

**Other subjects covered;** Music, Drama, PHSE and French

## Other Information

- Homework will continue to be set weekly (English and Maths). **Work is set and explained to the children on a Wednesday and MUST be returned by the following Tuesday. English will be in books but the maths will soon be on a learning platform that will need an electronic device. Details will follow in the next weeks.**
- Children continue to come to school in their PE kits on PE days. Currently the days are Monday and Thursday. Children are expected to wear white shirts, black shorts/track suit bottoms, a school jumper and trainers. In the winter we will continue with PE outside when possible so warm PE clothes are important on those days.

The year 6 team have thoroughly enjoyed working with our year 6 children and families. We are very much looking forward our next term and if there are any queries, please don't hesitate to talk to us; we are always happy to help in any way we can.

Best wishes

The year 6 team.