

Year 3 Wider Curriculum Long Term Map

Year 3	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Light and Shadows	Nutrition, skeletons & muscles	Rocks, soils & fossils	Friction & Magnets	Plants—structure, growth, transport	Flowers & their lifecycle
History	The Stone Age to the Iron Age		The Romans		Anglo-Saxons	
Geography		Mountains, Volcanoes & Earthquakes		North to South—different spaces		What can England learn about Sustainability
Computing	Embedded unit: Basic skills/word processing.	Computer Systems & networks: Connecting Computers	Embedded unit: Creating Media: Animation	Programming A: Sequence in Music (Scratch)	Embedded unit: Creating Media: Desktop Publishing	Programming B: Events & Actions (Scratch)
World Views	Hindu Dharma (Theology)	Different communities	Hindu Dharma (social science)	Beliefs—Jesus is a special person	Jewish beliefs and passover	Ideas & beliefs about land
Art	Drawing (Portrait)	<i>Illustrated Art</i>	Painting (landscape)	<i>Illustrated Art</i>	Sculpture (Historical Patterns)	<i>Illustrated Art</i>
Design Technology		Textiles Cushions		Pneumatics Moving Monsters		Structures Pavilions
PE	Bat/ Ball Games Real PE Coordination and Agility	Gym, Real PE— <i>Static Balance</i>	Dance <i>Dynamic Balance, Counter Balance</i>	Basketball <i>Coordination</i>	Swimming, Athletics <i>Agility</i>	Swimming, Athletics, <i>Static Balance, agility</i>
Music	Let you Spirit Fly	Xmas production	Glockenspiel 1		Royal Ballet project	
French	J'apprends le français (I am learning French)	Les animaux (Animals)	Les instruments (Instruments)	Je peux... (I am able to...)	Les glaces (ice creams).....	
PHSE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships RSE	Changing Me RSE