

PJS Wider Curriculum Overview 25-26

	AUTUMN	SPRING	SUMMER
Year 3	<p><i>Science</i> - Light & Shadows/Nutrition/Skeletons & Muscles <i>History 1</i>—The Stone Age to the Iron Age <i>Geography 2</i>—Mountains, Volcanoes & Earthquakes <i>RE</i> - Diversity in Hindu Dharma (Theology)/welcoming to different communities <i>Computing</i> - Basic Skills (emb) / Systems & Networks - Connecting Systems <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing—Portraiture <i>Music</i> - Let Your Spirit Fly / Christmas Production <i>PE</i> - Coordination, Agility, Balance (RPE) Ball Games/ Gym Pacesetters <i>D&T</i> - Cushions (Textiles) <i>French</i> - Learning French / Animals</p>	<p><i>Science</i> - Rocks, soils and fossils/Friction and Magnets <i>History 1</i>—The Romans <i>Geography 2</i>—North to South England—different spaces <i>RE</i> - Diversity in Hindu Dharma (SS)/Jesus a special person—beliefs <i>Computing</i> - Media - Animation (emb) / Prog - Sequence in Music (Scratch) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) <i>Art</i> - Painting - Landscape <i>Music</i> - Glockenspiel stage 1 <i>PE</i> - Balance, Coordination (RPE) Dance <i>Pacesetters</i>/ Basketball <i>Titans</i>/ <i>Saints</i> Rugby <i>D&T</i> - Pneumatic Toys (Mechanical Systems) <i>French</i> - Instruments / I am able to</p>	<p><i>Science</i> - Plants— Structure, growth & Transport of water/Flowers/Life cycle <i>History 1</i>—Anglo-Saxons <i>Geography 2</i>—Sustainability <i>RE</i> - Jewish beliefs and Passover/Ideas & beliefs about land <i>Computing</i>— Media - Desktop Publishing (emb) / Prog - Events & Actions <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Sculpture - Historical Pattern Making <i>Music</i> - Royal Ballet Project <i>PE</i> - Agility, Balance (RPE) Swimming/ Athletics <i>Pacesetters</i> <i>D&T</i> - Pavilions (Structures) <i>French</i> - Icecreams</p>
Year 4	<p><i>Science</i> - States of Matter/Digestive System/Food Chains <i>History 1</i>—The Vikings <i>Geography 2</i> —Why is Rainforest Important to me? <i>RE</i> - Humanists (Theology)/Difficult times <i>Computing</i> - Media - Photo Editing (emb) / Systems & Networks - The Internet <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Fauna & Flora <i>Music</i> - Mamma Mia <i>PE</i> - Coordination, Static Balance (RPE) Basketball <i>Titans</i> / Gym <i>Pacesetters</i> <i>D&T</i> - Adapting a Recipe (Food) <i>French</i> - Presenting Myself / My Family</p>	<p><i>Science</i> - Electricity/Sound <i>History 1</i>— The Shoe Industry in Wellingborough <i>Geography 2</i>—Take One Picture <i>RE</i> - Humanists (Social sciences)/Christians—Incarnation of Jesus <i>Computing</i> - Media - Audio Editing (emb) / Prog - Repetition in Shapes (Logo) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) <i>Art</i> - Take One Picture <i>Music</i> - Blackbird <i>PE</i> - Agility, Balance (RPE), Swimming / Dance & Athletics <i>Pacesetters</i> <i>D&T</i> - Wearable Technology (Digital World) <i>French</i> - At the Tearoom / In the classroom</p>	<p><i>Science</i> - Classification & keys/Environmental change <i>History 1</i>—Ancient Egypt <i>Geography 2</i>—What is a river? <i>RE</i> - Islam <i>Computing</i>—Data - Branching Databases/ Prog—Repetition in Games (Scratch) <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Relationships / Changing Me (RSE) <i>Art</i> - Painting - Fauna of the Riverbank <i>Music</i> - Glockenspiel 2 <i>PE</i> - Coordination, Agility & Balance (RPE) <i>Saints</i> Rugby/ Cricket <i>NCCC</i> <i>D&T</i> - Torches (Electrical Systems) <i>French</i> - What is th weather like?</p>
Year 5	<p><i>Science</i> - Earth and Space <i>History 1</i>—Industrial Revolution <i>Geography 2</i> —Northampton USA Vs Northampton UK <i>RE</i> - What is a worldview/role and impact of the Mandi <i>Computing</i> - Media —3D modelling/Systems & Networks - Sharing Info <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Architecture <i>Music</i> - Ukelele (MPAT) <i>PE</i> - Balance (RPE), Swimming/ Gymnastics <i>Pacesetters</i> <i>D&T</i> - Bridges (Structures) <i>French</i> - The date/Do you have a pet?</p>	<p><i>Science</i> - Properties and changes of materials <i>History 1</i>—Shakespeare in the time of the Tudors <i>Geography 2</i>—Global Trade <i>RE</i> - Sikhism/Jewish food laws <i>Computing</i> - Data - Flat File Databases (emb)/ Prog - Selection in Physical Computing (Crumbles) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me <i>Art</i> - Artist in Residence - Shakespeare <i>Music</i> - Classroom Jazz 1 <i>PE</i> - Coordination, Agility (RPE), Basketball <i>Titans</i> / Bat & Ball games <i>D&T</i> - Fastenings (Textiles) <i>French</i> - My Home/The Olympics</p>	<p><i>Science</i> - Forces & simple machines/Life cycles & reproduction <i>History 1</i>—Walter Tull & Frank Anderson (WW I) <i>Geography 2</i> - Global Warming and climate change <i>RE</i> - Prophet Muhammad special to Muslims/Death <i>Computing</i> - Media - Video Editing (emb) / Prog - Selection in Quizzes (Scratch) <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Painting - History (WWI) <i>Music</i> - Livin' on a Prayer <i>PE</i> - Agility, Balance (RPE), Dance <i>Pacesetters</i>, Athletics/<i>Saints</i> Rugby <i>D&T</i> - Mechanical car (Mechanical Systems) <i>French</i> - Clothes</p>
Year 6	<p><i>Science</i> - Circulatory System/Healthy lifestyles/Evolution & Inheritance <i>History 1</i>—World War II <i>Geography 2</i>—Africa <i>RE</i> - Creation (Science v religion)/Hindus - the cycle of life and death <i>Computing</i> - Media - video editing / Systems & Networks - Shared Comm <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Still Life <i>Music</i> - Classroom Jazz 2 <i>PE</i> - <i>Pacesetters</i> Gymnastics, Static Balance (RPE) Basketball <i>Titans</i>, Coordination (RPE) <i>D&T</i> - Developing a Recipe (Food) <i>French</i> - At school/Planets</p>	<p><i>Science</i> - Classification/light <i>History 1</i>—Benin Kingdom AD 900—1300 <i>Geography 2</i>—Valuable Water <i>RE</i> - Jerusalem a sacred place—Abrahamic religions/Muslims fast in Ramadan <i>Computing</i> - Media - Web Page Design (emb)/ Prog - Variables (Scratch) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) Solve it <i>Art</i> - Sculpture - African Culture <i>Music</i> - Happy <i>PE</i> - Coordination & Agility (RPE), <i>Saints</i> Rugby/ Athletics <i>Pacesetters</i> <i>D&T</i> - Steady Hand Game (Electrical Systems) <i>French</i> - At the Weekend/Healthy Lifestyle</p>	<p><i>Science</i> - Electricity <i>History 1</i>—Ancient Greece <i>Geography 2</i>—Legacy—Making a Difference <i>RE</i>—Using Natural world/Being a Christian <i>Computing</i> - Prog - Sensing (Microbits) / Data - Spreadsheets <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Painting - 'Self' <i>Music</i> - Once Upon a Tune / Leavers' Performance <i>PE</i> - Balance (RPE), Dance <i>Pacesetters</i>/Cricket <i>NCCC</i> <i>D&T</i> - Navigating the World (Digital World) <i>French</i> - Vikings</p>