

PJS Wider Curriculum Overview

	<i>AUTUMN</i>	<i>SPRING</i>	<i>SUMMER</i>
Year 3	<i>Science</i> - Light & Shadows/Nutrition/Skeletons & Muscles <i>History 1</i> —The Stone Age to the Iron Age <i>Geography 2</i> —Mountains, Volcanoes & Earthquakes <i>RE & Worldviews</i> - Diversity in Hindu Dharma (Theology)/welcoming to different communities <i>Computing</i> - Basic Skills (emb) / Systems & Networks - Connecting Systems <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing—Portraiture <i>Music</i> - Let Your Spirit Fly / Christmas Production <i>PE</i> - Fundamentals, ball skills, Gymnastics (Pacesetters), Dodgeball <i>D&T</i> - Cushions (Textiles) <i>French</i> - Learning French / Animals	<i>Science</i> - Rocks, soils and fossils/Friction and Magnets <i>History 1</i> —The Romans <i>Geography 2</i> —North to South England—different spaces <i>RE & Worldviews</i> - Diversity in Hindu Dharma (SS)/Jesus a special person—beliefs <i>Computing</i> - Media - Animation (emb) / Prog - Sequence in Music (Scratch) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) <i>Art</i> - Painting - Landscape <i>Music</i> - Glockenspiel stage 1 <i>PE</i> - Dance (Pacesetters), Hockey, Basketball (Titans), Cricket <i>D&T</i> - Pneumatic Toys (Mechanical Systems) <i>French</i> - Instruments / I am able to	<i>Science</i> - Plants— Structure, growth & Transport of water/Flowers/Life cycle <i>History 1</i> —Anglo-Saxons <i>Geography 2</i> —Sustainability <i>RE & Worldviews</i> - Jewish beliefs and Passover/Ideas & beliefs about land <i>Computing</i> — Media - Desktop Publishing (emb) / Prog - Events & Actions <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Sculpture - Historical Pattern Making <i>Music</i> - Royal Ballet Project <i>PE</i> - Athletics (Pacesetters), Swimming, Rounders <i>D&T</i> - Pavilions (Structures) <i>French</i> - Icecreams
Year 4	<i>Science</i> - States of Matter/Digestive System/Food Chains <i>History 1</i> —The Vikings <i>Geography 2</i> —Why is Rainforest Important to me? <i>RE & Worldviews</i> - Humanists (Theology)/Difficult times <i>Computing</i> - Media - Photo Editing (emb) / Systems & Networks - The Internet <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Fauna & Flora <i>Music</i> - Mamma Mia <i>PE</i> - Basketball (Titans), Fundamentals, Gymnastics (Pacesetters), Ball Skills <i>D&T</i> - Adapting a Recipe (Food) <i>French</i> - Presenting Myself / My Family	<i>Science</i> - Electricity/Sound <i>History 1</i> — The Shoe Industry in Wellingborough <i>Geography 2</i> —Take One Picture <i>RE & Worldviews</i> - Humanists (Social sciences)/Christians—Incarnation of Jesus <i>Computing</i> - Media - Audio Editing (emb) / Prog - Repetition in Shapes (Logo) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) <i>Art</i> - Take One Picture <i>Music</i> - Blackbird <i>PE</i> - Dance (Pacesetters), Swimming, Athletics (Pacesetters) <i>D&T</i> - Wearable Technology (Digital World) <i>French</i> - At the Tearoom / In the classroom	<i>Science</i> - Classification & keys/Environmental change <i>History 1</i> —Ancient Egypt <i>Geography 2</i> —What is a river? <i>RE & Worldviews</i> - Islam <i>Computing</i> —Data - Branching Databases/ Prog—Repetition in Games (Scratch) <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Relationships / Changing Me (RSE) <i>Art</i> - Painting - Fauna of the Riverbank <i>Music</i> - Glockenspiel 2 <i>PE</i> - Rounders, Hockey, Dodgeball, Cricket <i>D&T</i> - Torches (Electrical Systems) <i>French</i> - What is th weather like?
Year 5	<i>Science</i> - Earth and Space <i>History 1</i> —Industrial Revolution <i>Geography 2</i> —Northampton USA Vs Northampton UK <i>RE & Worldviews</i> - What is a worldview/role and impact of the Mandi <i>Computing</i> - Media —3D modelling/Systems & Networks - Sharing Info <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Architecture <i>Music</i> - Ukelele (MPAT) <i>PE</i> - Gymnastics (Pacesetters), Swimming, Fitness <i>D&T</i> - Bridges (Structures) <i>French</i> - The date/Do you have a pet?	<i>Science</i> - Properties and changes of materials <i>History 1</i> —Shakespeare in the time of the Tudors <i>Geography 2</i> —Global Trade <i>RE & Worldviews</i> - Sikhism/Jewish food laws <i>Computing</i> - Data - Flat File Databases (emb)/ Prog - Selection in Physical Computing (Crumbles) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me <i>Art</i> - Artist in Residence - Shakespeare <i>Music</i> - Classroom Jazz 1 <i>PE</i> - Basketball (Titans), Volleyball, Netball, Yoga <i>D&T</i> - Fastenings (Textiles) <i>French</i> - My Home/The Olympics	<i>Science</i> - Forces & simple machines/Life cycles & reproduction <i>History 1</i> —Walter Tull & Frank Anderson (WW I) <i>Geography 2</i> - Global Warming and climate change <i>RE & Worldviews</i> - Prophet Muhammad special to Muslims/Death <i>Computing</i> - Media - Video Editing (emb) / Prog - Selection in Quizzes (Scratch) <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Painting - History (WWI) <i>Music</i> - Livin’ on a Prayer <i>PE</i> - Dance (Pacesetters), Cricket, Athletics (Pacesetters), Tennis <i>D&T</i> - Mechanical car (Mechanical Systems) <i>French</i> - Clothes
Year 6	<i>Science</i> - Circulatory System/Healthy lifestyles/Evolution & Inheritance <i>History 1</i> —World War II <i>Geography 2</i> —Africa <i>RE & Worldviews</i> - Creation (Science v religion)/Hindus - the cycle of life and death <i>Computing</i> - Media - video editing / Systems & Networks - Shared Comm <i>E Safety</i> - Self-Image and Identity, Health and Wellbeing, Online Bullying <i>PHSE</i> - Being me in my World / Celebrating Difference <i>Art</i> - Drawing - Still Life <i>Music</i> - Classroom Jazz 2 <i>PE</i> - Gymnastics (Pacesetters), Fitness, Basketball (Titans), Volleyball <i>D&T</i> - Developing a Recipe (Food) <i>French</i> - At school/Planets	<i>Science</i> - Classification/light <i>History 1</i> —Benin Kingdom AD 900—1300 <i>Geography 2</i> —Valuable Water <i>RE & Worldviews</i> - Jerusalem a sacred place—Abrahamic religions/Muslims fast in Ramadan <i>Computing</i> - Media - Web Page Design (emb)/ Prog - Variables (Scratch) <i>E Safety</i> - Online Reputation, Safer Internet Day, Online Relationships <i>PHSE</i> - Dreams & Goals / Healthy Me (Drugs) Solve it <i>Art</i> - Sculpture - African Culture <i>Music</i> - Happy <i>PE</i> - Dodgeball, Yoga, Dance (Pacesetters), Netball <i>D&T</i> - Steady Hand Game (Electrical Systems) <i>French</i> - At the Weekend/Healthy Lifestyle	<i>Science</i> - Electricity <i>History 1</i> —Ancient Greece <i>Geography 2</i> —Legacy—Making a Difference <i>RE & Worldviews</i> —Using Natural world/Being a Christian <i>Computing</i> - Prog - Sensing (Microbits) / Data - Spreadsheets <i>E Safety</i> - Privacy and Security, Copyright and Ownership, Managing Online Information <i>PHSE</i> - Sun safety / Relationships / Changing Me (RSE) <i>Art</i> - Painting - ‘Self’ <i>Music</i> - Once Upon a Tune / Leavers’ Performance <i>PE</i> - Athletics (Pacesetters), Tennis, Parkour, Cricket <i>D&T</i> - Navigating the World (Digital World) <i>French</i> - Vikings