

Religion and Worldviews at Park Junior School 2025 2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	3.1 Diversity within Hindu Dharma: What do Hindus believe and how may they live? (Theology) 2	3.2 How and Why are people welcomed into different communities? (Philosophy) 1	3.3 Diversity within Hindu Dharma: What do Hindus believe and how may they live? (Social Sciences) 4	3.4 Why is Jesus a special person to some religious people? How might this help Christians lead a good life? (Theology) 5	3.5 What do Jews learn about Passover? What special things might they do? (Social Sciences) 6	3.6 How do beliefs and ideas about land shape the way human beings live? (Philosophy) 3
Year 4	4.1 Part 1: What is a Humanist? What matters most to a Humanist? (Theology) 1	4.2 What do different people do in difficult times? What impact might it have on them? (Theology) 6	4.3 Part 2: What is a Humanist? What do they believe about leading a good life? (Social Sciences) 5	4.4 What do Christians learn about the incarnation of Jesus? Do all Christians agree? (Philosophy) 2	4.5 What are the five pillars of Islam and how do Muslims live by them? (Social Sciences) 4	4.6 What do different people believe about the creation of the world? (Philosophy) 3
Year 5	5.1 What is a worldview? What are the worldviews of people where I live? (Social Sciences) 1	5.2 What is the role and impact of the Mandir on the lives of Hindus and the local community in your area and around the world? (Theology) 3	5.3 Is Easter a commemoration or a celebration for Christians? (Theology) 2	5.4 What are Jewish food laws (Kashrut) and how do these beliefs impact Jewish people in different ways? (Philosophy) 5	5.5 Why is Prophet Muhammad so special to Muslims? How might this help Muslims lead a good life? (Social Sciences) 4	5.6 What do different people believe about what happens when you die? How might this impact the way they behave in life? (Philosophy) 6
Year 6	6.1 Are science and religion in conflict when it comes to creation? (Philosophy) 2	6.2 What do Hindus believe about the cycle of life and death? How does it impact their lives? (Social Sciences) 5	6.3 Why is Jerusalem a sacred place to people who follow Abrahamic religions? (Theology) 1	6.4 Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives? (Social Sciences) 4	6.5 Should we be able to use the natural world as we wish? (Theology) 3	6.6 What does it mean to be a Christian? Exploring diverse beliefs and practices. (Philosophy) 6

Key concepts: 1 – Belonging and Believing 2 – Words and Wisdom 3 – Respecting places and the World 4 – Experience and Behaviour
5 – Leading a good life 6 – Continuity, Change and Diversity

High Dividend Concepts (NPAT): BELIEF COMMUNITY FESTIVALS WORSHIP

The Avenue Infant School Long Term Plan for RE

RE	Reception	Christianity Judaism Special people	Christianity Christmas	Hinduism Celebrations	Christianity Easter	Christianity, Islam, Hinduism, Sikhism, Stories	Christianity, Islam, Judaism Special places
	Year 1	Christianity Creation story	Christianity Christmas	Christianity Jesus is a friend	Christianity Easter – Palm Sunday	Judaism shabbat	Judaism Rosh Hashanah and Yom Kippur
	Year 2	Christianity What did Jesus teach?	Christianity Christmas – Jesus as a gift from God	Islam Prayer at home	Christianity Easter – Resurrection	Islam Community and belonging	Islam Hajj