



northamptonshire
sport
let's move together

PE & SPORT PREMIUM DEVELOPMENT PLAN

*SHARING OUR INTENT, IMPLEMENTATION,
IMPACT & SUSTAINABILITY*

2025-2026



PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

PE & Sport Premium: School intent

The focus is on **inclusion**. The school aims to build your child's confidence and "self-efficacy" (their belief in their own ability). If a child feels capable, they are more likely to stay active for life. PE is designed to:

- Build physical health and fitness.
- Develop character, fairness, and respect through competition.
- Help children make smart decisions about living a healthy life.

Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

2024-2025 | REVIEWS

- Review use of Real PE and look into alternatives
- Increase opportunities for disadvantaged children to access extra-curricular opportunities

SWIMMING

Swimming & water safety	What went well? <i>Supporting evidence – how do you know this?</i>	What didn't go so well? <i>Supporting evidence – how do you know this?</i>
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	50 out of 60 children (83%)	10 out of 60 children didn't achieve this (17%)
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	40 out of 60 (67%)	20 out of 60 children didn't achieve this (33%)
3. Perform safe self-rescue in different water-based situations	40 out of 60 (67%)	20 out of 60 children didn't achieve this (33%)

PE, SCHOOL SPORT & PHYSICAL ACTIVITY

Key areas as outlined in PE and sport premium guidance	What went well? <i>Supporting evidence – how do you know this?</i>	What didn't go so well? <i>Supporting evidence – how do you know this?</i>
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Athletics, basketball, gymnastics, dance cricket and rugby coaches have come into school to upskill teachers in providing excellence and CPD for the children.	Increased links between Real PE and sports coaches.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All classes using REAL PE to a good standard. Progressive teaching strategies throughout the school. Every child having at least 2 hours of PE each week.	The content of REAL PE meaning school moving to Get Set PE 26-27.
3. Raising the profile of PE and sport across the school, to support whole school improvement	Active Sports Crew having regular sessions with PE lead include preparation of resources, intra sports, lunchtime activities and sports day. Supported Northants Sports in running Key Stage 1 events including cricket.	Increased opportunities for Sports Crew to organize intra school competitions.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Wealth of opportunities for gifted and talented children especially with the competitions. All children in PJS have taken part in intra school competition. School sports clubs open to all children and are free to allow any child to access them. Increased opportunities for girls especially football and cricket	Looking to further extend sports including martial arts.
5. Increasing participation in competitive sport	Wealth of competitions entered through Northamptonshire Sport. This has included football (boys and girls), gymnastics, quad kids, cricket (boys and girls), netball, hockey, tennis, cross country, sportshall athletics. County finalists in cricket and cross country. Long term plan successfully adapted to prepare for these competitions.	Increased opportunities for Sports Crew to organize intra school competitions.

2025-2026 | PLANNING, MONITORING & EVALUATION

SWIMMING

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can use your funding for:

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Swimming & water safety	Intentions	What will you measure and how do you know you have been successful? (supporting evidence)
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	60 out of 60 children to achieve this (100%)	Number of children meeting this target at the end of key stage 2
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	60 out of 60 children to achieve this (100%)	Number of children meeting this target at the end of key stage 2
3. Perform safe self-rescue in different water-based situations	60 out of 60 children to achieve this (100%)	Number of children meeting this target at the end of key stage 2

PE, SCHOOL SPORT & PHYSICAL ACTIVITY

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the academic year 2025/2026.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Consider which of the 5 key areas improvements will be focusing on:
 - Outcome 1 | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Outcome 2 | Increasing engagement of all pupils in regular physical activity and sporting activities
 - Outcome 3 | Raising the profile of PE and sport across the school, to support whole school improvement

Outcome 4 | Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

Outcome 5 | Increasing participation in competitive sport

- Please aim to use this as a live working document throughout the year.
- Keep returning to this document to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have; make as many or as few as you see fit that will support your aims for the year ahead.

Outcome 1 | Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
To employ sports coaches focusing on Athletics, tennis, Basketball, cricket and Tag Rugby to increase knowledge and skills of staff in teaching those areas.	To deploy the coaches to work with each class in planning, teaching and evaluating a sequence using appropriate equipment.	Upskilling of teachers in PE resulting in good quality PE lessons across the school monitored by the PE lead	Cost of coaches £500
	To provide time for the teacher to work with the specialist to evaluate and discuss teaching strategies	As above	
	To improve subject knowledge of teaching gym and some high quality warm up activities and plenaries.	As above	

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
Teachers using coach's strategies in their own lessons improving the quality of provision	Teachers are recording the strategies they put in place for future use.	Triangulation of monitoring of PE results in positive outcomes.	£500
Time and discussion have resulted in strategies being implemented in class PE lessons.	As above	As above	As above
Teachers are showing increased knowledge in their gym lessons giving the children quality learning in this area.	This knowledge is embedded for future lessons	As above	As above

Outcome 2 | Increasing engagement of all pupils in **regular physical activity** and sporting activities

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
To link Real PE with sports coaches to aid progression.	To work alongside coaches to support with Read PE.	JD to have shared with teachers on Sept Training Day.	£800
High quality sports coaches including: Multi-Skills (Emma Pavli), Paul Harris (NCCC) and Northampton Saints Rugby and Titans basketball to work alongside teachers to engage and provide regular physical activity	To appoint high quality coaches, timetable arrangements and discuss expectations in terms of updated scheme of work.	For final half term assessments to show good progress across the range of pupils and abilities.	£5,850 £1,443 £500 £2280
Additional swimming teacher	To improve the % of Year 6 children able to swim 25 metres to 90%.	To have more children confident in the water and more children meeting age related swimming expectations (all Yr 6 children able to swim 25m)	No cost

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
All classes using REAL PE to a good standard. Progressive teaching strategies throughout the school.	Teachers' updated plans will be followed in the future	Monitoring triangulation show strong PE across the school	£695.00
All classes have had extensive coaching and teachers received upskilling as a result of these coaches in school.	As above	Teachers showing more confidence and lessons show a variety of skills based teaching	£5850 £1443 £500 £2280
Upskilling of TAs to teach a group and work alongside the teacher for smaller swimming groups and so more impact.	TA to continue supporting the swimming	TA supporting the swimming	No cost

Outcome 3 | Raising the **profile of PE and sport across the school**, to support whole school improvement

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
Pupils are empowered with leadership roles through the use of the Sport Crew.	Sports Crew to attend training and have specific roles e.g. media, extra-curricular, events organiser and communication.	Active Sports Crew in place who are known to all pupils and their roles.	Part of Sports Partnership and Games cost £500 £400
		Increase the recognition of sporting successes outside school – sports crew to manage this and display on school games noticeboard. Allow more opportunity for organised intra and inter school competitions to take place.	

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
Active Sports Crew having regular sessions with PE lead include preparation of resources, intra sports, lunchtime activities and sports day.	Sports Crew are an established part of our school PE	Sports crew in evidence running and setting up the sports days, lunchtime dodgeball and other activities.	Part of Sports Partnership and Games cost £500 £400

Outcome 4 | Offer a **broader** and more **equal experience** of a **range of sports and physical activities** to all pupils, and **ensure equal access** to sport for boys and girls

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
To introduce the children into new sports including taster sessions in a range of sports.	To work with local sports clubs and introduce children into new sports and provide opportunities for club links. These sports will include: Inclusive Sports (goalball, sitting volleyball), Cycle Day, Table tennis, Judo (Local club), Football, Hockey, Bikeability, ,Badminton, Swimming, , Dance, Basketball, Cricket (NCCC), Gymnastics , Tri Golf, Futsal, Tag Rugby.	A Wealth of new sports introduced to children including curling, table tennis, hockey, golf, swimming, dance, gymnastics, dodge ball, cricket and basketball.	£500 £100
Purchase of additional PE resources			£1092

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
A Wealth of new sports introduced to children including curling, table tennis, hockey, golf, Bikeability, swimming, dance, gymnastics, dodge ball, cricket and basketball.	Outcomes sustained through future opportunities in these sports through lessons, clubs and competitions outside school.	Evidence of these sports in lessons, competitions out side the school and in clubs	£500 £150 £6 £250
Over £1000 spent on new resources for PE giving the children a better experience and more opportunities			£1092.74

Outcome 5 | Increasing participation in competitive sport

Planning & Monitoring			
Intent What is your objective?	Implementation How will you achieve this – what do you need to action?	Impact What impact do you hope to see?	Cost Planned cost
To provide a wealth of opportunities for all abilities to compete in competitive sport	Enter at least 10 external competitions Intra school competitions such as Wimbledon day, Pancake day, Sports days Long term plan adapted to school games competitions	For 100% of children to have participated in whole school competition.	£450
All children who regularly attend extra-curricular sports to be given opportunity to have competition experiences.	Children from sports clubs chosen to experience competition alongside other children. Competition isn't just for the most talented.	For 100% of all children who attend extra-curricular clubs to participate in intra or inter school competition.	£325 £125 £250

Evaluation			
Impact What impact have you seen?	Outcomes Are the outcomes sustainable? How will they be sustained?	Impact How do you know this objective has been met – what evidence do you have?	Cost Actual cost
Wealth of competitions entered through Northamptonshire Sport. This has included football, gymnastics, quad kids, cricket (boys and girls), netball, hockey, tennis, cross country, sportshall athletics. County finalists in cricket and cross country. Long term plan successfully adapted to prepare for these competitions.	Continuation of being members of Northamptonshire sport will ensure sustainability.	Wealth of competitions entered through Northamptonshire Sport. This has included football, gymnastics, quad kids, cricket (boys and girls), netball, hockey, tennis, cross country, sportshall athletics. County finalists in cricket and cross country. Long term plan successfully adapted to prepare for these competitions.	£450.00 £1750.00 £132.00 £500.00
Wealth of opportunities for gifted and talented children especially with the competitions. All children in PJS have taken part in intra school competition.			£697.78

Accountability & reporting

It is highly recommended that schools use their development plan to track progress, delivery and impact of opportunities, and that the document is updated every half term to ensure that accurate information is collated and can be easily recalled when the digital tool opens for submission. The new Finance crib sheet should also be updated regularly to ensure that spending is on track, and any underspend can be spent/allocated to alternative initiatives in advance of the summer term.

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided: to make additional and sustainable improvements to the PE, sport and physical activity offered. As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils. To assist with this, in conjunction with the National Governance Association (NGA) and the Local Government Association (LGA) we have devised a [monitoring tool](#) that can be used for this purpose.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

Digital reporting tool | all schools must complete the digital reporting form. The digital form outlines how the school has used its PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The digital form contains a series of questions and free text boxes. Schools can enter details on how the PE and sport premium has been used to make improvements in the 5 key areas highlighted in this guidance. It can also be used to generate the necessary online report. As well as a series of questions and free text boxes, schools will also be required to report on the following information:

- figures on the overall spend
- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

ALL schools must complete the digital tool by 31st July 2026.

Online reporting | As part of the conditions of grant, by 31 July 2026, a school must publish on its website a report detailing how it has spent its PE and sport premium funding allocation. A school may choose to download a copy of its digital form return and use this as its published report.

Development Plan updates

Document completed by:	David Tebbutt Jenny May	Date:	08/07/26
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Activity/Action	Proposed Spend	Actual Spend
Standard Primary-phase schools membership	£400.00	£400.00
School Sport Partnership Non progressive	Nil	Nil
Competitions & Festivals	Nil	Nil
SSCO Support	Nil	Nil
Pacesetters (multi-skills):	£5,580.00	£5850.00
Pacesetters (Change for Life/Gifted and Talented)	£1,443.00	£1443.00
Before School Basketball sessions	£1680.00	£1680.00
Sports Equipment	£1000.00	£1092.74
Basketball Upskilling	£2280.00	£2280.00
Northamptonshire Table Tennis Association	Nil	£6.00
Real PE	£800.00	£695.00
CPD Supply Cover	£500.00	£1750.00
Saints Foundation	Nil	Nil
Additional PE teacher time CPD	£500.00	£697.78
Northampton Junior Hockey	Nil	Nil
Sports Day	£100.00	£132.00

Travel costs to and from Competitions and Events	£695.00	£500.00
Bikeability	Nil	£250.00
Sports Crew	Nil	£500.00
Tennis Coaching	£3360.00	Nil
Northamptonshire County Cricket Club (Chance to Shine)	Nil	Nil
Proposed Total	£18,390	£17,275.78