

Autumn Term — Year 5



Welcome back to school and we hope that you have had an amazing school holiday and have made lots of good memories. We are really looking forward to the new school year and all the amazing activities we have planned. The year 5 team will be: Miss Laura Love, Miss Vicky Townson, Miss Sam Murphy and Jemma Woodley

MATHS

The children will be following the Year 5 curriculum for Maths, ensuring that we target identified areas of weakness first. We will focus on different strands throughout the year, beginning with number, place value and addition and subtraction, then moving on to geometry and measures. After half term we will cover fractions, multiplication and division and statistics. This will ensure children have covered a wide variety of maths curriculum areas during the Autumn Term. We will also continue to develop the children's reasoning and problem solving skills within lessons.



ENGLISH

The children will be working on 'Street Child' by Berlie Doherty. Using the knowledge and understanding from this, the children will further develop skills and understanding. We will also be studying 'The Jabberwocky' by Lewis Carroll, creating our own poems. They will move on to look at different types of writing from a range of stimulus. The children will also have additional lessons focusing on spelling a range of reading skills. They are encouraged to carry out independent reading through our levelled scheme called and are also encouraged to borrow a wide variety of texts from the classroom and the library.



PE

This term Year 5 will have two sessions of PE. Our first PE theme is with Pacesetters on a Wednesday afternoon. (Children are to come into school in their PE kit on this day.) Swimming will take place on a Thursday afternoon, children will need a full swimming costume and towel. Swimming will run from 18th September until 27th November

P.E. kit should consist of weather appropriate clothing, black jogging bottoms/or shorts, a white t-shirt, school sweatshirt and trainers. We also ask that children do not wear jewellery/watches, etc. on these days. For swimming the children require appropriate swimwear (**no long shorts or two piece costumes**) and they are not allowed to use goggles. for safety reasons.

COMPUTING

The children will begin the term developing their use of drawing tools on the computer. We will learn how to use 'Tinkcad' to create our own drawings and move on to a series of drawings.

Following on from this we will be working on developing a deeper understanding of the internet. We will understand how search engines work and how to use them effectively.

Teams will continue to be used as appropriately. If you have any issues accessing this, please speak to the class teacher.



HISTORY

During our first term, we will be looking at the time of the Industrial Revolution. Children will discover what life was like during this time and will be able to consider how it would have felt to be a child then. They will investigate life at the time and discover the many inventions we were blessed with at the time. Naturally we will touch on some elements of the Victorians. We have also decided to work on The Jabberwocky as it was written during the same time period.

SCIENCE

Science this term begins with Earth and Space. This unit will see the children focusing on the planet Earth and how our days are formed. We then move on to looking at the moon and how our time periods are created.

During the second half of the term we will continue on with Earth and Space, but focusing more on the galaxy around us. Children will learn about our solar system and what it would be like to live in space.



PERSONAL, HEALTH, SOCIAL, EDUCATION AND CITIZENSHIP

Over the course of the first term we continue to develop the children's understanding of being a 'friend' and what it means for others to be their friend. Linked to this, is the work done in computing, with E-Safety and who we can trust. We will also focus in on what it means to be us and developing confidence.

In addition we will cover more aspects of healthy eating and start looking at road safety.

MUSIC

During music this term, children will look at a range of different songs and learn about finding the rhythm of a piece of music. We will have the opportunity to look at a number of different instruments over the course of the year.



RELIGIOUS EDUCATION

We will begin our RE lessons this year by looking at Worldview and what this means to us. Children will learn about the worldview of others and be able to compare this to their own. We will look at how worldview can affect our beliefs and actions.



HOMEWORK

Homework will be set termly and children will be able to select which options they feel they will achieve best. They will be expected to do enough work to achieve 20 points. Homework needs to be completed by Friday 17th October so that we can mark it and produce certificates.

If children are struggling with homework they should speak to their class teacher.

A homework book will be provided, please stick in any sheets.

YEAR 5 READING JOURNEY:

Street child



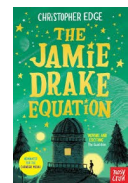
The Jabberwocky



The Land of Stories



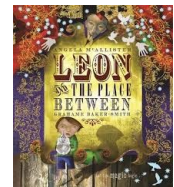
Leon and place between



The Great Chocoplot

The Jamie Drake Equation

Love that Dog



Important dates:

Basketball taster session (**PE kit will be needed**)
Friday 5th September

READING

Reading is encouraged as much as possible. This year we will continue using 'Track my read' where the children will have a personal log in to record their minutes read. We are going to track this over the year and will be checking weekly to see which class has read the most. This will be displayed in the hall. Naturally we would like to have the highest total, so keep tracking.

If you have any queries or questions, then please do not hesitate to contact us, grab us in the playground or call the office to arrange a meeting.

Warmest regards The Year 5 Team