

Year 6 Newsletter

Summer term 2025



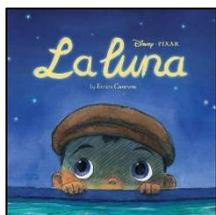
We can't believe that we are in the last term of year 6! This half term will be hard work with the SATs week (starting Monday 12th May) coming ever nearer, however the children have worked very hard and we are confident the week will go well for them.

After half term we will be concentrating on transition arrangements for the children and they will continue to work towards reaching their full potentials before their move to their secondary schools.

This term we welcome back Miss Hannah Morris from her maternity leave who will be working alongside Miss Love, teaching on a Monday and Wednesday morning in 6LL.

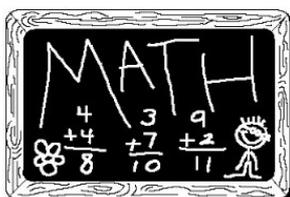
THE CURRICULUM

In English we will;



- continue with 'La Luna', a super animation stimulus, to help us write in a variety of ways such as **persuasive writing**, **non-chronological report** and a **newspaper report**.
- study a thoughtful animation called 'The Piano' which looks at flashback writing techniques. Various genres of writing will emerge from this text, including **diary writing**, **chronological reports**, **journalistic writing** and **biographies**.
- develop the skills needed to read aloud and understand our **reading** such as retrieval, inference, use of vocabulary, predictions, author intentions etc through the use of the text 'The Odyssey'. It is very important that the children read as much as they can and we welcome those opportunities at home and will be ensuring there are as many opportunities for individual reading as possible at school. Each child will have a Project X book at their level to support their reading progress.
- continue to have a grammar and spelling focus weekly to support the children in taking on board new grammar concepts for the SATs and we expect them to also embed these skills in their writing.

In Maths we will;



- continue to embed all methods of formal calculations and calculating with fractions
- work on the final areas of algebra
- work on equivalent fractions, decimals and percentages
- describe positions on the full coordinate grid
- illustrate and name parts of a circle and calculate missing values
- solve problems using ratio
- work with scale factor in shapes
- continue to develop problem solving and reasoning skills to apply to a variety of mathematical problems on a daily basis.
- in term 6, be revisiting areas of maths already visited to consolidate the new learning and extend through mathematical projects

In Science we will;



Recap past learning and build on this with new learning through one topic a term and within these topics, study different scientists. An emphasis will be on using the practical scientific skills in regular investigations and 'hands-on' opportunities.

'Jurassic Park'

- look at the digestive system
- recognise that living things have changed over time and fossils give us the information about previous life
- understand how variation can cause evolution and Darwin's theories of the peppered moths and finches

'The Greatest Showman'

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Understand the function of the lungs and how this links with the circulatory system.
- Recap on the concepts of sound and how we hear.

In History we will;



Study **Ancient Greece**

- develop a chronological knowledge and understanding of ancient world history, note connections, contrasts and trends over time, and develop the appropriate use of historical terms.
- ask valid questions about change, cause, similarity and difference
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources
- develop an overview of the time-period as well as more of an in-depth study of complex aspects.
- study the dissolution of the Ancient Greek civilisation with the infiltration of the Ancient Roman empire.

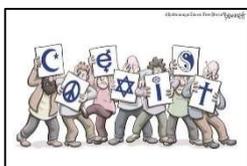
In Geography we will;



Focus on **Legacy - Making a Difference**

- bring together a culmination of primary geography research,
- Carry out fieldwork- local to global
- Learn how to campaign e.g. litter, recycling,
- Understand global warming and the changes needed to our world.

In RE we will;



Look at **Other religions around the world**

- Spiritualism, Taoism, Confucianism (Chinese), Humanism, Native Americans
- What religion is the right religion - discussion?

In Computing we will;



- look at **using a micro-bit programming device** in a Design and Technology project called 'Navigating the World'
- look at **Data Information using spread sheets** - Children will organise data into columns and rows. They will be taught the importance of formatting data to support calculations and introduced to formulas. Learners will apply their knowledge of formulas and will use spreadsheets to plan an event and answer questions.
- look at the e safety units: Privacy & Security, Copyright & Ownership, Managing Online Information
- use the Office tools (Word, Powerpoint, Publisher, Excel) regularly across the curriculum.

In PE we will;



- develop skills and play games in Cricket
- develop skills in all aspects of athletics such as running, jumping and throwing
- children will be taking part in tennis lessons also.

In Art we will;



- embed their skills to independently organise their equipment for painting, ensuring their individual space remains a calm and tidy area to work.
- further deepen their knowledge and application of colour mixing and brushwork to create a large-scale self- portrait inspired by the works of Frida Kahlo.
- The children will develop their sketchbook use as a means of recording thoughts and planning ideas for their final piece.
- use digital resources to capture a photograph of themselves expressing an emotion, or depicting a mood, to be the focal point for their composition.

Other subjects covered; Music, Drama, PHSE and French

Other Information

- Homework will continue to be set weekly (English and Maths) from next week for a couple of weeks before the SATs tests. During the SATs week and the week after, homework will not be set. After the half term, a variety of tasks will be set rather than just the English and Maths, **Tasks will continue to be given out on a Wednesday and should be returned completed by the following Monday.** We are continuing to encourage the children to establish a routine ready for the homework set in secondary school.
- Children continue to come to school in their PE kits on PE days: a school red top is required over a white t shirt with black leg wear. Currently the days are Monday and Wednesday. Children are expected to wear trainers.
- SATs week starts on Monday 12th May for four days. The timetable has been sent out and can be found on the class web pages.
- Our Cadburys World visit is on Friday 16th May 2025
- There will be a focus on transition work in our last half term to prepare the children for their secondary school.

We are very much looking forward our last term, which although has the SATs, also has an abundance of activities that can be enjoyed by all, finishing with our leavers performance that we will send details of later in the term.

If there are any queries or worries, please don't hesitate to talk to us; we are always happy to help in any way we can. Best wishes, The year 6 team.