

# Year 6 Newsletter

## Autumn term 2023



Welcome to Year 6 at Park Junior School!

It is a very special final year at the school for your child as they continue to develop and learn.

The class teacher for 6HM is Miss Hannah Morris with Mrs Ashley Howes as the teaching assistant and the class teachers for 6JM are Mrs Jenny May (Mon – Tues) and Mrs Jen McMahon (Wed – Frid) with Mrs Janet Gerrard as the teaching assistant.

In the mornings, the children will be split into three smaller mixed ability English and Maths groups of 20 children, allowing their learning to be fully focused to their individual needs, ensuring each child thrives and reaches their full potential before moving on to secondary school. In these groups, Mrs Mel Montgomery joins the team leading the third group with teaching assistant, Mrs Gill Gibbons.

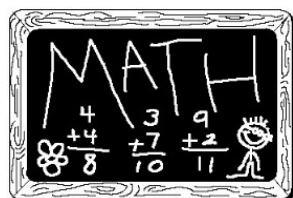
### THE CURRICULUM

#### In English we will;



- Start the term by investigating the different **narrative genres**.
- Study the traditional fairy Tale '*Hansel & Gretel*' and its different retellings. This will help us think about **descriptive narrative writing** especially of characters and settings.
- Look at information books and use the features of non-fiction writing in our own **non-chronological writing** alongside the text '*The Jungle book*'
- Visit the skills needed to read aloud and understand our **reading** such as retrieval, inference, use of vocabulary, predictions, author intentions etc through the use of the text '*Blackout*' by Tony Bradman.. It is very important that the children read as much as they can and we welcome opportunities being provided at home and will be ensuring there are as many opportunities for individual reading as possible at school.
- We will continue to focus on grammar and spelling to support the children to write accurately.

#### In Maths we will;



- Ensure place value including rounding is secure.
- Work with numbers eg multiples, factors, prime numbers.
- Calculate area and perimeter.
- Convert units of measure.
- Compare, classify and draw 2D shapes.
- Work with decimal place value.
- Calculate proportions.
- Compare and Order fractions.
- In arithmetic, develop all formal methods of calculation.
- Practise and develop problem solving and reasoning skills to apply to a variety of mathematical problems on a daily basis.
- Regularly visit the multiplication tables. (Regular practise at home would be hugely beneficial also)

## In Science we will;



Recap past learning and build on this with new learning through one topic a term and within these topics an emphasis will be on using the practical scientific skills in regular investigations and 'hands-on' opportunities.

### ***'Harbour Lights'***

- Look at how light travels & varying components in an electrical circuit
- Identify reversible and non-reversible changes & at the use of everyday materials.
- Investigate dissolving and Separating materials & learning about the moon and its movement.

### ***'The Secret Garden'***

- Classify plants with reasons & explain how different plant features enable them to survive in different habitats. Identify the life cycles and processes present in local wildlife.
- Group and compare materials based on their properties & apply understanding of gravity.
- Explain day and night and the movement of the sun across the sky.

## In History we will;



Focus on the impact **WWII** had on Britain.

- Look at the background and origins of World War Two, focusing on the aftermath of World War One and the uneasy situation that the world found itself in at this time.
- Identify the events of the 1920s and 1930s which led to the outbreak of World War Two.
- Study key people and nations involved in the war, as well as the efforts made in Britain to protect its people, such as rationing and evacuation.
- Identify some of the key events of World War Two, as well as the many different people who were part of the nation's war effort and consider how these people all helped the war effort in very different ways.

## In Geography we will;



Focus on the **Continent of Africa**

- Establishing our perceptions of the continent of Africa by exploring a number of images.
- Each lesson study a particular physical or human aspect of geography and will establish that Africa is a more diverse place than is stereotypically perceived.
- Be aware of the variation in terrain, climate, economy and distribution of resources.
- Have access to a range of sources such as maps, charts, diagrams and reading material.

## In RE we will;



- Look at **Buddhism** around the world and how Buddhists live their lives.

## In Computing we will;



- look at **3D Models** - Developing knowledge and understanding of using a computer to produce 3D models. Work in a 3D space, including combining 3D objects and examining the differences between working digitally with 2D and 3D graphics. Making accurate 3D models of physical objects.
- Look at **Communication in Computing Systems and Networks** - Explore how data is transferred over the internet, data packets, how the internet facilitates online communication and collaboration, evaluate different methods of communication, how to communicate responsibly by considering what should and should not be shared on the internet.
- Regularly visit e-safety units to ensure all children are aware of the dangers of the internet and how to be safe.
- Use the Office tools regularly across the curriculum.

## In PE we will;



- Develop skills and play games in netball, tag rugby, basketball, multiskills, gymnastics and dance.

## In Art and DT we will;



- Develop drawing skills inspired by still life and develop sculpture inspired by the African culture.
- Use our art skills to produce a high quality piece of art to go with work from the curriculum.
- Practise the skills of sewing and then design, make and evaluate a pair of booties.

**Other subjects covered;** Music, Drama, PHSE and French

## Other Information

- Homework will be set weekly (an English and a Maths). This will be set on 'Teams' and the children must hand it in on 'Teams'. This is so that they can become fully familiar with completing homework electronically ready for secondary school. Work is posted on a Friday and **MUST** be returned by the following Thursday.
- Homework will not be set until after the 'Wales' week.
- Children continue to come to school in their PE kits on PE days. Currently the days are Monday and Wednesday. Children are expected to wear white shirts, black shorts/track suit bottoms and trainers. In the winter we will continue with PE outside so warm PE clothes are important on those days. When the children have a sports club they are expected to change for these sessions and wear school uniform otherwise.

The year 6 team are very excited to be working with our new year 6 children and families. We are very much looking forward our year and if there are any queries or worries, please don't hesitate to talk to us and we are always happy to help in any way we can.

Best wishes

The year 6 team.