

Autumn Term — Year 5



Welcome back to school and we hope that you have had an amazing school holiday and have made lots of good memories. We are really looking forward to the new school year and all the amazing activities we have planned. The year 5 team will be: Mrs Susanne Miller, Miss Vicky Townson, Miss Nanette Moore, Mrs Sam Murphy and Mrs Cheryl Batchelor

MATHS

The children will be following the Year 5 curriculum for Maths, ensuring that we target identified areas of weakness first. We will focus on different strands throughout the year, beginning with number, place value and addition and subtraction, then moving on to geometry and measures. After half term we will cover fractions, multiplication and division and statistics. This will ensure children have covered a wide variety of maths curriculum areas during the Autumn Term. We will also continue to develop the children's reasoning and problem solving skills within lessons.



ENGLISH

The children will begin the year by working on 'Gorilla' by Anthony Browne. Using the knowledge and understanding from this, the children will further develop skills and understanding.

We will follow this with 'Alice in Wonderland' and 'The Jabberwocky' by Lewis Carroll, creating our own poems. They will move on to look at different types of writing from a range of stimulus. The children will also have additional lessons focusing on spelling a range of reading skills. They are encouraged to carry out independent reading through our levelled scheme called and are also encouraged to borrow a wide variety of texts from the classroom and the library.

PE

This term Year 5 will have two sessions of PE. Our first PE theme is with Pacesetters on a Wednesday morning. (Children are to come into school in their PE kit on this day.) Swimming will take place on a Thursday afternoon, children will need a full swimming costume and towel. Swimming will run from 14th September until 23rd November.

P.E. kit should consist of weather appropriate clothing, black jogging bottoms/or shorts, a white t-shirt/sweatshirt and trainers. We also ask that children do not wear jewellery/watches, etc. on these days. For swimming the children require appropriate swimwear (**no long shorts or two piece costumes**) and they are not allowed to use goggles for safety reasons.

COMPUTING

The children will begin the term developing their use of drawing tools on the computer. We will learn how to use 'Inkscape' to create our own drawings and move on to a series of drawings. Following on from this we will be working on developing a deeper understanding of the internet. We will understand how search engines work and how to use them effectively. Teams will continue to be used widely through both lessons and homework. Please speak to the school if you are struggling with access to this. We work a lot on how to use the internet and the school website

(www.parkjuniorwellingborough.co.uk).



History

During our first term, we will be looking at the time of the Industrial Revolution. Children will discover what life was like during this time and will be able to consider how it would have felt to be a child then. They will investigate life at the time and discover the many inventions we were blessed with at the time. Naturally we will touch on some elements of the Victorians. Our trip this year will be to the Black Country Museum where children will immerse themselves in life during the Victorian times. We have also decided to work on Alice's Adventures in Wonderland as it was written during the same time period.

SCIENCE

Science this term begins with a unit called 'A Day At Disney'. This unit will see the children focusing on forces, animals including humans and properties of materials and then looking at the physics of a theme park. The idea is that throughout the school year children will be revisiting each unit rather than completing one unit in isolation. During the second half of the term we will move on to The Jamie Drake Equation and turn our sights to the sky.



PERSONAL, HEALTH, SOCIAL, EDUCATION AND CITIZENSHIP

Over the course of the first term we continue to develop the children's understanding of being a 'friend' and what it means for others to be their friend. Linked to this, is the work done in computing, with E-Safety and who we can trust. We will also focus in on what it means to be us and developing confidence.

In addition we will cover more aspects of healthy eating and start looking at road safety.

MUSIC

During music this term, children will look at a range of different songs and learn about finding the rhythm of a piece of music. We will have the opportunity to look at a number of different instruments over the course of the year.



RELIGIOUS EDUCATION

We will begin our RE lessons this year by looking at Sikhism in Britain, focusing on the key question, 'What is important to a Sikh in Britain today.?' This encourages cross religious links with Hinduism, Islam, Christianity and non-believers.



HOMEWORK

Homework will be set in the first week of term and follow the points systems that the children were used to in Year 4. We will provide children with the point requirements at the start of the term and this will be displayed in the classroom. Homework will be due in in the penultimate week of term but the exact date will be given when the homework is set. Homework can be handed in each week or by the date it is due. Children are also encouraged to read regularly throughout the week and to practice times tables and spelling rules covered.

VALUES

Throughout the school year the children will be focusing on four key values and will be able to earn Head Teacher's Awards based on these. They will have a key understanding of the meaning of these values throughout the year. Our focused values this school year are perseverance, ambition, responsibility and kindness.



Important dates:

Basketball taster session (**PE kit will be needed**) Tuesday
12th September

Mufti day Friday 20th October

Children in Need Mufti Day Friday 17th November

READING

Reading is encouraged as much as possible. This year we will continue using 'Track my read' where the children will have a personal log in to record their minutes read. We are going to track this over the year and will be checking weekly to see which class has read the most. This will be displayed in the hall. Naturally we would like to have the highest total, so keep tracking.

Further information on these dates will follow shortly. Please check the school website/class pages as well as school newsletters.

If you have any queries or questions, then please do not hesitate to contact us, grab us in the playground or call the office to arrange a meeting.

Warmest regards The Year 5 Team