

# Summer Term – Year 4



Welcome back to our busy Summer term. We are really looking forward to the coming months in Year 4, as we have many exciting activities and trips planned, including the Ilam Hall residential visit.

At the start of Summer term, Mrs de Boer is supporting Y6 as they prepare for the KS2 SATS, we therefore welcome Mrs Moore for the 1<sup>st</sup> half term, teaching 4VdB. In the later half term, the two year 4 classes will continue to be taught by Mrs de Boer (4VdB) and Mr Draper (4JD). The classes are still supported by Mrs Johnson, Mrs Griggs and Miss Capiron.

If you have any questions, queries or worries at any point during this term, please do not hesitate to get in touch via the office or when you see one of us on the playground at the end of the day.

## Maths

There will be a variety of different maths topics covered this term. In our number work, the children will be working with negative numbers, decimals and money. In geometry, we will be looking at coordinates and moving shapes using translation. The children will also be working with different types of measures for time including seconds, minutes, weeks, months and years.

We will continue to develop the children's skills in using and applying their mathematical understanding in problem solving activities, alongside an emphasis on arithmetic skills and formal calculations. There will be a strong emphasis on times tables skills this term in preparation for the multiplication tables check in June. Please support and encourage your child to practise their times tables at home.



## English

We will start the term looking at an information book called 'The Story of Tutankhamun' by Patricia Cleveland-Peck, which links to our history topic on Ancient Egypt. This will give the children opportunities to develop their non-fiction writing skills. Our second genre of writing will be narrative, based on the story 'The Lion, The Witch and The Wardrobe' by CS Lewis. This will enable the children to develop their story writing skills. Grammar skills will be taught and embedded within the writing units of work. We will also have sessions of writing in different curriculum areas to allow the children to use and apply their skills across the curriculum. There will be weekly spelling and handwriting sessions. Each week there will be a variety of reading sessions, including focused comprehension reading lessons, individual and paired reading opportunities and a class text that will be read regularly. Please continue to encourage your child to read at home and to discuss their reading with you.



## Creative Curriculum

Our first topic of the term is history based, in which the children will be learning about Ancient Egypt. In this unit, the children will develop their knowledge and understanding of chronology and will learn about the river Nile, Egyptian pyramids, hieroglyphics and the discovery of Tutankhamun's tomb.

Our second topic is geography based and is called 'From the Nene to the Nile'. In this unit of work, the children will learn about the different parts of a river and the impact on rivers of flooding. The children will be focussing on the rivers Nene and Nile.



## Computing

In our computing sessions this term, we will begin by looking at data logging linked to the environment. We will then move onto programming using 'scratch', in which the children will learn how to create repetition in games. The children will continue to develop their knowledge and understanding of keeping safe online through e-safety sessions. We will continue to use ICT throughout the curriculum to consolidate and embed the children's skills, knowledge and understanding in computing.



### Science

Our first unit of work in science is entitled 'Alice in Wonderland', which will explore living things and solids, liquids and gases. During the second part of the term, the children will explore sound and light through a unit of work entitled 'School of Rock'.

Within both units of work, the children will be given opportunities to explore science in a practical way to develop their knowledge and understanding.



### PE

For the first half term, both 4VdB and 4JD will have PE on a Tuesday (Agility skills) and Wednesday (Pacesetters - sending and receiving). As we move through the summer term, the children will explore bat and ball team game skills and athletic activities.

Please ensure your child comes to school in the correct PE kit on a Tuesday and Wednesday (white t-shirt, black shorts / jogging bottoms, a school jumper and trainers). Hair needs to be tied back and all jewellery removed for P.E.



### Religious Education

Our RE lessons this term will be focusing on the question: 'Keeping the Five Pillars - What difference can it make?'. This unit of work focusses on the religion of Islam. We have organised a visit to the Mosque in Winstanley Road to support and consolidate the children's learning in this topic.



### Art

Last term, the children were introduced to our painting 'A Courtyard in Delft' by Pieter de Hooch linked to the Take One Picture project that we are participating in alongside the National Gallery in London. The children have been exploring techniques linked to creating 3D spaces. The children will continue with this project this term, using their skills to create a Year 4 final art piece.

### Other Curriculum Areas

The children will continue to experience a range of different curriculum areas and opportunities in Year 4 this term. Alongside the curriculum areas already mentioned, they will also experience units of work in:

- Music
- French
- PSHE
- DT

We also have some upcoming trips planned this term, so keep a look out for any letters and information relating to these.

### Homework

Well done to the children for completing their homework tasks last term.

This term, we will continue to set homework on a grid with a range of activities linked to different curriculum areas for which the children can earn points. As the first half term is quite short and due to the Ilam Hall trip and the bank holiday Mondays, we will be setting homework across the whole of the term in one grid, rather than as two separate grids in previous terms. There will be further information on the required number of points across the term when the homework is set.

As before, the homework will be set on Microsoft teams, which the children can access through their logins. Wherever possible, we would like the children to access and submit their homework through Teams. Paper based homework can be completed in their books if it is not possible to use Teams at home, although we would really appreciate it if homework can be completed through Teams. Alongside this, children will be expected to read at home either to, with you or alone. They will also be asked to continue to learn and practise their multiplication tables.



### Year 4 Reminders

- PE days are Tuesdays and Wednesdays - the children need to come to school in their PE kit on these days.
- The Year 4 team are: 4VdB - Mrs Moore/Mrs de Boer and Mrs Johnson  
4JD - Mr Draper, Miss Capiron and Mrs Griggs
- Look out for key information and dates on the Friday newsletters and within school letters.

We are here to help, so please contact us if you have any questions.