

# Park Junior School

*Together We Make A Difference*

Head Teacher Mr David Tebbutt

Deputy Head Mrs Jenny May



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Year 3 Newsletter - April /July 2024

Dear Parents/Carers,

We hope you have had a fantastic holiday, and your children are enjoying being back at school. In this newsletter we hope to inform you of the exciting areas your children will be covering throughout these two terms building up to the summer break.

Firstly, these terms are exceptionally busy with some thrilling experiences for your children, so here are a few important dates for your diary. This term, 3JW will be starting swimming lessons on Wednesday 24<sup>th</sup> April until the final lesson on Wednesday 22nd May and then 3KY will begin their lessons on Wednesday 5th June until Wednesday 3rd July.

## ENGLISH

This term children will continue to be split into focused groups, in the first part of the morning, to continue their intense programme of phonics, reading and comprehension following the scheme Read, Write Inc. Then they will participate in English lessons studying a diversity of genres starting with the mysteries of Harris Burdick followed by the mythical legend of Beowulf, then after the May half term, the children will be studying the Tin Forest whilst continuing to expand and enhance their English skills.

## SPELLINGS

Children will continue to have focused spelling lessons with targeted words to learn at home, given to your child on a Friday. The folders containing the practised words, needs to be brought back into school the following Friday. Your child will then participate in spelling test on this day.

## MATHS

This term the children will continue to follow the new National Curriculum for Maths. Your child will participate in focused Maths groups where we will be concentrating on a diversity of key areas to consolidate your child's knowledge and understanding. We are starting this term with 3D shape followed by angles then positional language and knowledge. Nonetheless, please continue to encourage your children to practice their times tables and to continue with logging onto TT Rockstars.

## PHYSICAL EDUCATION

Over the forthcoming terms each class will have swimming on Wednesday afternoons (see above). Please ensure that your child has an appropriate swimming costume, towel, and hats can be purchased from the school office once the children have been allocated their groups. Physical Education will continue throughout the week and the children must wear a suitable P.E. kit that consists of shorts, t-shirt and plimsolls or trainers along with a track suit on their PE days. The PE days are currently still Monday with Tennis and 3KY will also have Friday PE as they do not start swimming until June. It is also school policy that children do not wear jewellery/watches etc during the lesson. We feel P.E is an important part of the curriculum: as it promotes a healthy lifestyle, team building and the acquisition of new skills.

## COMPUTING

The children will begin the term focusing on internet safety and the themes of privacy & security, copyright & ownership and also managing online information through the evolve scheme. They will continue to learn and refine their communication understanding by using programmes such as, word, publisher, power point, fluency typing and excel which will be heavily linked to their Science and Creative Curriculum areas.

## PERSONAL, HEALTH, SOCIAL, EDUCATION AND CITIZENSHIP

During this term in PHSC, year 3 will be looking at spiritual and moral aspects of relationships and achievements, through the programme 'Jigsaw'. Then in term 6, after the May half term, the children will begin Sex and Relationship Education. More information on this area will follow shortly.



PROUD TO BE A  
MUSIC MARK  
SCHOOL  
2022 - 2023



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## SCIENCE

Our focus in science this term will be on addressing areas already covered in this past year. The children will begin with the theme 'In the village' where the children will be recognising what soils are made from rocks and organic matter. They will continue to explore the part that flowers play in the life cycle of flowering, including pollination, seed formation and seed dispersal. They will recap and investigate the way in which water is transported within plants and then proceed onto how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and naming different sources of foods. Finally, the children will recap magnets and the that some forces.

In term six, the children focus on the theme of 'A Day at Silverstone' where they compare and group together a variety of everyday materials based on whether they are attracted to a magnet, identify some magnetic materials, and compare how things move on different surfaces. We then recap our knowledge of light by looking at and showing our understanding of the need of light to see things and that dark is the absence of light. We continue to explore reflection, reflective surfaces and explore how light behaves.

## CREATIVE CURRICULUM

We start this term with our exciting history unit called the Anglo Saxons. The children will learn about this significant period of British history and how this has impacted Britain today. They will develop an understanding of change over time and chronology, whilst learning how people lived in the past. They will understand how historical artefacts give us clues about history and who ruled over Anglo-Saxon Britain. Then in the final term, we aim to inspire our children to have a curiosity and fascination about the world and our effect on it through the theme of recycling and why we should recycle.

## RE

This term we are focusing on 'Stories of Faith' This unit will be looking at what can we learn from stories shared by Christians, Jews, and Muslims. We will explore the Creation Story, Noah in the Quran and Torah, non-believers and Scientific Holy books associated with all major religions.

## FRENCH

The children will be continuing with learning, enjoying and practising the French language this term. We are now using the programme called 'Language Angels' focusing on familiar words, phrases, rhymes, songs and short stories.

## HOMEWORK

Homework will continue to be set in the children's Learning Logs and also we will begin to allocate some work onto Microsoft teams, on a diversity of subject areas which have been covered in class. Homework will be set on a Wednesday and is due back on the outlined date on the homework sheet or as outlined on Microsoft Teams. Furthermore, it is important that the children are continuing to take pride in the presentation of their work at home and are working towards completing the minimum ten points, as outlined in your child's learning log. Spellings will continue to be set and sent home on a Friday after the children have had their spelling focus. We also encourage reading at home and recording of these sessions on our 'track our read', as this snapshot of their reading, will allow your child to achieve a reading token.

Finally, if you have any queries or questions then please do not hesitate to contact us.

Yours faithfully,

Jo Whiting

Katherine Young

Terri Baker, Dawn Griggs

Jemma Woodley, Linda Ager



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