



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Overview of this year's spend (2024/2025)

Current provision including proposed and actuals.

Activity/Action	Proposed Spend	Actual Spend
School Sport Partnership Games Competitions	£325	
School Sport Partnership Non progressive Competitions & Festivals	£125	
SSCO Support	£250	
Pacesetters (multi-skills):		
Pacesetters (Change for Life/Gifted and Talented)	£5,538	
	£1,384	
Before School Basketball sessions	£500	
Sports Equipment	£500	
Tennis Coaching & After School Club:		
Northamptonshire Cricket Coaching (Gold Package)	£3,360	
Real PE	£500	
	£800	

CPD Supply Cover	£500	
Saints Foundation	£4,000	
Additional PE teacher time CPD	£500	
Northampton Junior Hockey	£150	
Sports Day	£100	
Proposed Total	£18,532	

Key priorities, Planning and Impacts Achieved

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Impacts	Key indicator to meet	Planned Actions to Meet KPI	Impacts Achieved	Cost linked to the action
The engagement of all pupils in regular physical activity – kick starting healthy lifestyles	To link Real PE with sports coaches to aid progression.	To work alongside coaches to support with Read PE.	JD to have shared with teachers on Sept Training Day.		£800
	High quality sports coaches including: Tennis (Northamptonshire Tennis), Saints Foundation, Multi-Skills (Emma Pavli), Paul Harris (NCCC) and Northampton Saints Rugby and Titans basketball to work alongside teachers to engage and provide regular physical activity	To appoint high quality coaches, timetable arrangements and discuss expectations in terms of updated scheme of work.	For final half term assessments to show good progress across the range of pupils and abilities.		£5,538 £1,384 £3,360 £500 £4,000
	Additional swimming teacher	To improve the % of Year 6 children able to swim 25 metres to 90%.	To have more children confident in the water and more children meeting age related swimming expectations (all Yr 6 children able to swim 25m)		

<p>The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>Pupils are empowered with leadership roles through the use of the Sport Crew.</p> <p>For Sports Crew to lead KS 1 events including cricket at Hindu Centre.</p>	<p>Sports Crew to attend training and have specific roles e.g. media, extra-curricular, events organiser and communication.</p>	<p>Active Sports Crew in place who are known to all pupils and their roles.</p> <p>Increase the recognition of sporting successes outside school – sports crew to manage this and display on school games noticeboard.</p> <p>Allow more opportunity for organised intra and inter school competitions to take place.</p> <p>To be successful sports leaders at KS 1 events.</p>		<p>Part of Sports Partnership and Games costs.</p>
<p>increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To employ sports coaches focusing on Athletics, tennis, Basketball, cricket and Tag Rugby to increase knowledge and skills of staff in teaching those areas.</p>	<p>To deploy the coaches to work with each class in planning, teaching and evaluating a sequence using appropriate equipment.</p> <p>To provide time for the teacher to work with the specialist to evaluate and discuss teaching strategies</p> <p>To improve subject knowledge of teaching gym and some high quality warm up activities and plenaries.</p>	<p>Progressive programme with all teachers able to continue with sessions following on from specialist coaches. This is be observed by PE subject leader.</p>		<p>See Above for cost of Coaches</p> <p>£500</p>
		<p><i>For subject lead to work alongside staff in supporting with using apparatus.</i></p>			<p>£500</p>

Broader experience of a range of sports and activities offered to all pupils.	To introduce the children into new sports including taster sessions in a range of sports.	To work with local sports clubs and introduce children into new sports and provide opportunities for club links. These sports will include: Inclusive Sports (goalball, sitting volleyball), Cycle Day, Table tennis, Judo (Local club), Football, Hockey, Bikeability, ,Badminton, Swimming, , Dance, Basketball, Cricket (NCCC), Gymnastics , Tri Golf, Futsal, Tag Rugby.			£500 £150
	Purchase of additional PE resources				£500
increase participation in competitive sport.	To provide a wealth of opportunities for all abilities to compete in competitive sport	Enter at least 10 external competitions Long term plan adapted to school games competitions.	For 100% of children to have participated in whole school competition.		£100
	All children who regularly attend extra-curricular sports to be given opportunity to have competition experiences.	Provide additional work with students at school who are gifted and talented. MH to lead and signposting to local sports clubs. Coordination/distribution of relevant funding, programmes, resources, club/NGB opportunities. To hold intra-school competition to involve all pupils e.g. Wimbledon day, Sports Day.	For 100% of all children who attend extra-curricular clubs to participate in intra or inter school competition. To register those children who are gifted and talented at sport.		£325 £125 £250

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	

