

# Year 6 Newsletter

## Summer term 2026



We can't believe that we are in the last term of year 6! This half term will be hard work with the SATs week (starting Monday 11<sup>th</sup> May) coming ever nearer, however the children have worked very hard and we are confident the week will go well for them.

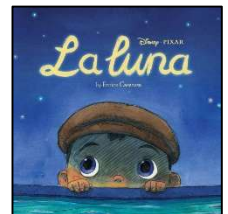
After half term we will be concentrating on transition arrangements for the children and they will continue to work towards reaching their full potentials before their move to their secondary schools.

We continue with our very successful groups this term and the booster groups will continue until the SATs week.

### THE CURRICULUM

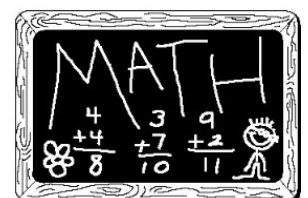
#### In English we will;

- Work with 'La Luna', a super animation stimulus, to help us write in a variety of ways such as **narration, diary writing, persuasive writing and a non-chronological report**
- Study a thoughtful animation called 'The Piano' which looks at flashback writing techniques. Various genres of writing will emerge from this text, including **chronological reports, journalistic writing and biographies.**
- Develop the skills needed to read aloud and understand our **reading** such as retrieval, inference, use of vocabulary, predictions, author intentions etc through the use of the text '*The Children of the Benin Kingdom*'. It is very important that the children read as much as they can and we welcome those opportunities at home and will be ensuring there are as many opportunities for individual reading as possible at school. Each child will have a Project X book at their level to support their reading progress.
- Continue to have a grammar and spelling focus weekly to support the children in taking on board new grammar concepts for the SATs and we expect them to also embed these skills in their writing.



#### In Maths we will;

- Continue to embed all methods of formal calculations and calculating with fractions
- Work on the final areas of algebra
- Work on equivalent fractions, decimals and percentages
- Describe positions on the full coordinate grid
- Illustrate and name parts of a circle and calculate missing values
- Solve problems using ratio
- Work with scale factor in shapes
- Continue to develop problem solving and reasoning skills to apply to a variety of mathematical problems on a daily basis.
- In term 6, be revisiting areas of maths already visited to consolidate the new learning and extend through mathematical projects



## In Science we will;

### *'In what ways can electric circuits change and what causes these changes?'*

- Learn about the value of symbols in a variety of contexts as a universal system of communication.
- Learn specifically about the symbols used to represent the main parts of an electric circuit and how these are linked together to form circuit diagrams.
- Learn how to interpret circuit diagrams to replicate and construct real circuits and will develop the skill of drawing circuit diagrams of their own.
- Investigate, by fair testing, variations in circuits and will learn how changes in the make-up of circuits will lead to changes in the performance of components.
- Draw conclusions based on the relationships between variables and will learn how to explain these relationships through a simple understanding of voltage, current and electrical resistance.
- Understand how different types of switches operate and will use their understanding of resistance to explain the function of fuses as safety devices.



## In History we will;

### Study **Ancient Greece**

- Develop a chronological knowledge and understanding of ancient world history, note connections, contrasts and trends over time, and develop the appropriate use of historical terms.
- Ask valid questions about change, cause, similarity and difference
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Develop an overview of the time-period as well as more of an in-depth study of complex aspects.
- Study the dissolution of the Ancient Greek civilisation with the infiltration of the Ancient Roman empire.
- Understand how our knowledge of the past is constructed from a range of sources



## In Geography we will;

### Focus on **Legacy - Making a Difference**

- Bring together a culmination of primary geography research,
- Carry out fieldwork- local to global
- Learn how to campaign e.g. litter, recycling,
- Understand global warming and the changes needed to our world.



## In Religion and Worldviews we will;

Look at these questions:

- Should we be able to use the natural world as we wish? (Theology)
- What does it mean to be a Christian? Exploring diverse beliefs and practices. (Philosophy)



### In Computing we will;

- Look at **using a micro-bit programming device** in a Design and Technology project called 'Navigating the World'
- Look at **Data Information using spread sheets** - Children will organise data into columns and rows. They will be taught the importance of formatting data to support calculations and introduced to formulas. Learners will apply their knowledge of formulas and will use spreadsheets to plan an event and answer questions.
- Look at the e safety units: Privacy & Security, Copyright & Ownership, Managing Online Information
- Use the Office tools (Word, Powerpoint, Publisher, Excel) regularly across the curriculum.



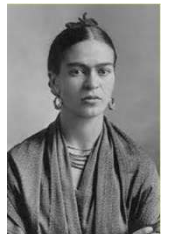
### In PE we will;

- Develop skills and play games in Cricket
- Develop skills in all aspects of tennis
- Enjoy summer games



### In Art and D&T we will;

- Embed skills to independently organise equipment for painting, ensuring individual space remains a calm and tidy area to work.
- Further deepen knowledge and application of colour mixing and brushwork to create a large-scale self- portrait inspired by the works of Frida Kahlo.
- Develop sketchbook use to recording thoughts and planning ideas for a final piece.
- Use digital resources to capture a photograph of themselves expressing an emotion, or depicting a mood, to be the focal point for their composition.
- Design and programme a multi-functional Navigation Device based on an adult client request



**Other subjects covered;** Music, Drama, PHSE and French

### Other Information

- Homework will continue to be set weekly (English and Maths) for a couple of weeks before the SATs tests. During the SATs week and the week after, homework will not be set. **Tasks will continue to be set on a Tuesday and should be completed by the following Monday.** It is very important that the children establish a routine ready for the homework set in secondary school.
- Children continue to come to school in their PE kits on PE days: a school red top is required over a white t shirt with black leg wear. Currently the days are Monday and Thursday. Children are expected to wear trainers.
- SATs week starts on Monday 11<sup>th</sup> May for four days. The timetable has been sent out and can be found on the class web pages.
- Our Cadburys World visit is on Friday 15<sup>th</sup> May 2026.
- There will be a focus on transition work in our last half term to prepare the children for their secondary school.

We are very much looking forward our last term. After the SATs, there are many activities that can be enjoyed by all, finishing with our famous leavers performance that we will send details of later in the term.

If there are any queries or worries, please don't hesitate to talk to us; we are always happy to help in any way we can. Best wishes, The year 6 team.