

Park Junior School

Together We Make A Difference

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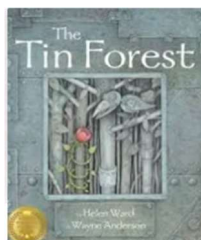
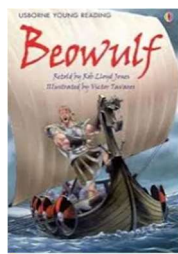
Summer Term 2025-2026 - Year 3 Newsletter

We hope you have had a fantastic holiday, and your children are enjoying being back at school. In this newsletter we hope to inform you of the exciting areas your children will be covering throughout these two terms building up to the summer break.

Firstly, these terms are exceptionally busy with some thrilling experiences for your children, so here are a few important dates for your diary. This term, 3JW will be starting swimming lessons on Thursday 30th April until the final lesson on Thursday 4th June and then 3KY will begin their lessons on Thursday 11th June until Thursday 9th July.

English

This term children will continue to be split into focused groups, in the first part of the morning, to continue their intense programme of phonics, reading and comprehension following the scheme Read, Write Inc. Then they will participate in English lessons studying a diversity of genres starting with the mythical legend of Beowulf, then after the May half term, the children will be studying the Tin Forest whilst continuing to expand and enhance their English skills.



Maths

This term the children will continue to follow the new National Curriculum for Maths. Your child will participate in focused Maths groups where we will be concentrating on a diversity of key areas to consolidate your child's knowledge and understanding. We are starting this term with measures and duration followed by mass and then fractions. Nonetheless, please continue to encourage your children to practice their times tables and to continue with logging onto TT Rockstars.



Science

This term year 3 concentrate on plants. We begin by building upon prior knowledge and then we start on the areas of structure, growth and transportation of water to a plant and then after half term we then explore flowers and the life cycle of plants.



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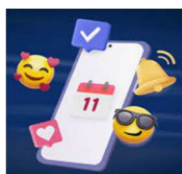
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Computing

The children will begin the term focusing on internet safety and the themes of privacy & security, copyright & ownership and managing online information through the evolve scheme. They will continue to learn and refine their communication understanding by using programmes such as, word, publisher, power point, fluency typing and excel which will be heavily linked to their Science. Then in the next term, the children continue with programming and coding through Scratch on the area of events and actions.



History & Geography

We start this term with our exciting history unit called the Anglo Saxons. The children will learn about this significant period of British history and how this has impacted Britain today. They will develop an understanding of change over time and chronology, whilst learning how people lived in the past. They will understand how historical artefacts give us clues about history and who ruled over Anglo-Saxon Britain.

Then in the final term, we study geography and we aim to inspire our children to have a curiosity and fascination about the world and our effect on it through the theme of recycling and why we should recycle.



French

The children will be continuing with learning, enjoying and practising the French language this term. We are now using the programme called 'Language Angels' focusing on familiar words, phrases, rhymes, songs and short stories.



Religion & Worldviews

We begin this term focusing on 'What do Jews learn about Passover?' By using the hinge question of What special things might they do?

Then after half term we explore the question 'How do beliefs and ideas about land shape the way human beings live? This is a philosophical unit that promotes some excellent discussions within our classrooms.



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Music

This term the children will be introduced to the world of opera through participation on a new project that has been created by the Royal Ballet and Opera House. The children will explore the characters and themes from the Magic Flute and then participate in an extravaganza in our summer term.



PSHCE

During this term in PSHCE, year 3 will be looking at spiritual and moral aspects of relationships and achievements, through the programme 'Jigsaw'. Then in term 6, after the May half term, the children will begin Sex and Relationship Education. More information on this area will follow shortly.

Art & Design & Design Technology

In the first part of the term, your child will revisit key construction and joining techniques learned in their KS1 settings to answer the question on how I can recycle plastic bottles to create a sculpture inspired by the Anglo-Saxon armour? . They will make quick sketches to explore the features and elements of items used by the Anglo Saxons in battle: Shields, Spears and Helmets and then they will be encouraged to make 'sculptures' rather than 'models' to enable them to grow their ideas in individual directions, using the items of Anglo-Saxon armour as a starting point from which they can diverge.



In the second term, the children will be completing a Design Technology unit on the focus of structures and the design of a pavilion.

Physical Education

Over the forthcoming terms each class will have swimming on Thursday afternoon. Please ensure that your child has an appropriate swimming costume, towel, and hats can be purchased via arbour for £2.26 once the children have been allocated their groups. Physical Education will continue throughout the week, and the children must wear a suitable P.E. kit that consists of shorts, t-shirt and plimsolls or trainers along with a track suit on their PE days. The PE days will be Thursday afternoon and Friday morning for both classes. It is also school policy that children do not wear jewellery/watches etc during the lesson. We feel P.E is an important part of the curriculum: as it promotes a healthy lifestyle, team building and the acquisition of new skills.



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Learning at Home

Spellings – Children will have focused spelling lessons with targeted words to learn at home, and these will be given to your child on a Friday. The folders containing the practised words, needs to be brought back into school the following Friday when your child will then participate in a spelling test on this day.

Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read on the 'track my reading' website. Reading will be checked on a regular basis and children rewarded in assembly on their achievements.

Homework – This will be set using a format where the children are able to use creative opportunities within their learning logbook. The children will have the Learning Log format within their book, on specific topics which has been covered in class. Homework will be explained to your child and will be due back in on a specified date.

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