

3JW – Theodora for PERSEVERANCE - Her resilience in maths is commendable. Rather than giving up when work becomes difficult, she seeks clarification through insightful questions, demonstrating a genuine desire to learn and improve. Keep this up Theodora!

3JW – Eden for AMBITION - Eden is showing increased ambition in his English writing, taking greater pride in his work, and making a clear effort to improve. His willingness to try new techniques and implement these is awesome!

3KY – Hayat Kabir for AMBITION - Hayat consistently shows a fantastic attitude to learning by carefully listening to advice and thoughtfully applying it to her work. She is keen to challenge herself and confidently uses a growing range of new skills and vocabulary in English, which is having a clear and positive impact on the quality of her writing. Hayat's determination to improve and her willingness to push herself make her a wonderful role model for ambition in the classroom.

3KY – Isla-Rose for RESPONSIBILITY - Isla-Rose has shown a commendable level of responsibility in both Maths and English lessons. She approaches her learning thoughtfully, listening carefully to guidance and using it to strengthen her understanding. Isla-Rose is now contributing more regularly in lessons, confidently sharing her thinking and demonstrating what she has learned. This responsible approach has supported her progress, and is helping her to achieve well because of her positive attitude. Well done Isla-Rose.

4VdB – Alexandra for KINDNESS – I have been really impressed with the kindness that Alexandra has shown towards her peers during our swimming sessions. She has been really supportive towards her peers and a perfect role model for our school. Well done!

4VdB – Noah for PERSEVERANCE – Noah has been trying really hard in all his lessons over the past few weeks. Even when things get a little tricky, he perseveres and keeps going. I was particularly impressed with the kennings poems that he created this week on different animals.

4JD - Aba for KINDNESS - Aba is a vibrant presence in our classroom, always ready to brighten our day by sharing her feelings and life experiences with an open heart. Her exciting weekend updates and fun personality make her a joy to chat with—thank you for being so uniquely you, Aba!

4JD – Maddie for RESPONSIBILITY - Maddie is like a talented circus juggler; the more tasks I throw her way, the more she handles with ease! She shows incredible responsibility by always supporting her peers and using her own skills to help others grow, too. An amazing year so far Maddie.

5VT – Afnan for KINDNESS - for the kindness she shows everyone around her and her calm nature.

5VT – Kajus for PERSEVERANCE - Kajus is demonstrating his perseverance in continuing to improve his behaviour both in and out of the classroom.

5LL – Anna-Dzhuli for KINDNESS - For always being kind and helpful, getting on quietly with others, and setting a wonderful example through thoughtful actions every day.

5LL – Manuli for RESPONSIBILITY - In recognition of the responsibility she has shown by arriving promptly to lessons and settling to work quickly. Her improved organisation and independence show a mature and positive attitude to learning.

6HM / 6JM - Ariel for PERSEVERANCE - Ariel has shown determination, resilience, and a positive attitude when tackling challenging maths during our booster group sessions, never giving up and always striving to improve. Alongside this, she has written a beautifully crafted poem about nature, using superbly chosen language to create vivid imagery and thoughtful expression. Her hard work across both maths and writing reflects her commitment to learning and her growing confidence. She should be extremely proud of these achievements.

6HM / 6JM - Blake for RESPONSIBILITY - Blake has shown a growing maturity in the way he approaches school life, throwing himself wholeheartedly into every opportunity offered to him. He is thoughtful, reliable, and consistently willing to help others. In particular, he has been extremely supportive to his teachers, using his strong technology skills to help improve lessons and support learning. His positive attitude and sense of responsibility make him a valued member of the school community, and he should be highly commended for his efforts.

6SM – Borys for PERSEVERANCE – Borys is working really hard, particularly in maths and did fantastically well in his bonus booster group while he is unable to do PE – I can see him challenging himself and reaping the benefits.

6SM - Layton for AMBITION – Layton constantly pushes himself to do better in all lessons as well as other activities he undertakes. He asks what he can do to improve and takes on board advice and feedback given to him. Well done Layton.