

# Spring Term —Year 5



Welcome back and we hope that you have had an amazing and well deserved break. We are really looking forward to the new year and all the amazing activities we have planned. The Year 5 team are: Miss Vicky Townson, Miss Laura Love, Mrs Sam Murphy , Mrs Anita Patel and Mrs Jemma Woodley.

## MATHS

The children will focus on different strands, beginning with statistics and negative numbers. Later we progress onto roman numerals and rounding. After the half term we will look at division and more decimals. Many of these areas will see skills revisited and used in a variety of ways. We have dedicated morning sessions which will focus in on arithmetic or reasoning skills. We are continuing to push on times tables facts and encourage the children to use these where ever possible. Each child has a log on for TT Rockstars which we encourage them to use.



## ENGLISH

The children will begin the term by writing their competition entry for the rotary competition. We will use a variety of stimuli, including picture books, short films and novels for our reading sessions. English lessons will be focusing on the work of William Shakespeare's A Midsummer Night's Dream.

The children will also have lessons covering on spelling, grammar and reading, which focus on building skills for reading. They are encouraged to carry out independent, fluent reading through our levelled scheme called 'Project X'. Additionally, there are a wide range of books in both classrooms and children have access to the school library on a regular basis.

## PE

This term, Year 5 will have two sessions of PE. Both classes will have PE on a Tuesday and a second session coach on Thursday.

We shall continue to ask the children to come to school wearing their PE kit on these days.

We also ask that children do not wear jewellery/watches, etc. on these days.

P.E is an important part of the curriculum as it promotes a healthy lifestyle, also team building values and the acquisition of new skills.

## COMPUTING

The children will continue to enhance their understanding of the internet and how to stay safe online themselves, where we focus on a number of key areas each term. Moving on we will be working on flat file databases. In the second part of the term we will be developing our programming skills and using 'crumbles' which will be completely new for the children. As always, we will be using our computing skills within the wider curriculum.



## SCIENCE

In Science we will be looking at Materials, in particular, properties of materials. The children will be enthused to investigate a variety of materials, discovering whether they are insulators and then looking at reversible and irreversible changes. We are also working on our questioning skills and being given the opportunities to discover answers for ourselves as well as researching on the internet and in text.



## Homework

New homework will have been sent home to be completed in their homework books. Children are encouraged to be as creative as they feel comfortable.

Children are expected to complete at least 25 points of homework, but we encourage them to do as many points as possible.

Every week children are asked to read to an adult three times .

## CREATIVE CURRICULUM

This term we are beginning a brand new topic called 'Shakespeare in the Tudor period'. This links to the work we will be doing in English. It also provides links to our PE, art and music. During the unit the children will not only learn about William Shakespeare, but also the Tudor monarchy, clothing and the lives of the rich and poor.

## Important dates:

**National Storytelling week: 31st January—8th February**

**World Book Day—Thursday 5th March**

We continue to work towards the values of **PARK** — Perseverance, Ambition, Responsibility and Kindness.

## Reading Journey

Over the next two terms we will be covering a variety of texts in English, Reading and through our class reader. We thought it would be interesting for you to know what we are covering.

The Great Chocoplot by Chris Callaghan

Nowhere Emporium by Ross MacKenzie

The Invisible by Tom Percival

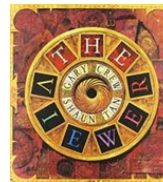
A Midsummer Night's Dream by William Shakespeare

Sulwe by Lupita Nyong'o

Rumaysa by Radiya Hafiza

Cloud Tea Monkeys by Elsbeth Graham and Mal Peet

The Viewer by Shaunn Tan



## Times Table Rockstars

Children are encouraged to tackle their times tables on TTRockstars as often as they can. We hold battles consistently and children work against other classes. We have found that this makes a huge difference not only to their knowledge of times tables but also to their speed of recall. In turn this has a hugely positive effect on their mathematical ability.



## Track My Read

Children are asked to track any reading on Track My Read. They can record any reading they do at home or school plus any time they are read to. This can be any reading, not just books. It includes; subtitles, game instructions, cereal boxes, signs, magazines etc.

Please encourage them to record all reading they do. We have a target to achieve by the end of the year.

Every child has their own log in, which they have been given to bring home. If they lose this please let us know and we can arrange another copy.

